

Turk Lewis  
258

## Multiple Intelligences Survey

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<http://surfaquarium.com/MI/inventory.htm>

### Part I

Complete each section by placing a "1" next to each statement you feel accurately describes you. If you do not identify with a statement, leave the space provided blank. Then total the column in each section.

#### Section 1

- I enjoy categorizing things by common traits
- Ecological issues are important to me
- Classification helps me make sense of new data
- I enjoy working in a garden
- I believe preserving our National Parks is important
- Putting things in hierarchies makes sense to me
- Animals are important in my life
- My home has a recycling system in place
- I enjoy studying biology, botany and/or zoology
- I pick up on subtle differences in meaning

\_\_\_\_\_ TOTAL for Section 1

#### Section 2

- I easily pick up on patterns
- I focus in on noise and sounds
- Moving to a beat is easy for me
- I enjoy making music
- I respond to the cadence of poetry
- I remember things by putting them in a rhyme
- Concentration is difficult for me if there is background noise
- Listening to sounds in nature can be very relaxing
- Musicals are more engaging to me than dramatic plays
- Remembering song lyrics is easy for me

\_\_\_\_\_ TOTAL for Section 2

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### Section 3

- I am known for being neat and orderly
  - Step-by-step directions are a big help
  - Problem solving comes easily to me
  - I get easily frustrated with disorganized people
  - I can complete calculations quickly in my head
  - Logic puzzles are fun
  - I can't begin an assignment until I have all my "ducks in a row"
  - Structure is a good thing
  - I enjoy troubleshooting something that isn't working properly
  - Things have to make sense to me or I am dissatisfied
- TOTAL for Section 3

### Section 4

- It is important to see my role in the "big picture" of things
  - I enjoy discussing questions about life
  - Religion is important to me
  - I enjoy viewing art work
  - Relaxation and meditation exercises are rewarding to me
  - I like traveling to visit inspiring places
  - I enjoy reading philosophers
  - Learning new things is easier when I see their real world application
  - I wonder if there are other forms of intelligent life in the universe
  - It is important for me to feel connected to people, ideas and beliefs
- TOTAL for Section 4

### Section 5

- I learn best interacting with others
  - I enjoy informal chat and serious discussion
  - The more the merrier
  - I often serve as a leader among peers and colleagues
  - I value relationships more than ideas or accomplishments
  - Study groups are very productive for me
  - I am a "team player"
  - Friends are important to me
  - I belong to more than three clubs or organizations
  - I dislike working alone
- TOTAL for Section 5

Section 3

- \_\_\_\_\_ I am known for being neat and orderly
- \_\_\_\_\_ Stop-by-stop directions are a big help
- \_\_\_\_\_ Problem solving comes easily to me
- \_\_\_\_\_ I got easily frustrated with disorganized people
- \_\_\_\_\_ I can complete calculations quickly in my head
- \_\_\_\_\_ Logic puzzles are fun
- \_\_\_\_\_ I can't begin an assignment until I have all my "books in a row"
- \_\_\_\_\_ Structure is a good thing
- \_\_\_\_\_ I enjoy troubleshooting something that just won't work properly
- \_\_\_\_\_ I think I have to walk a mile in someone's shoes to understand

TOTAL for Section 3 \_\_\_\_\_

Section 4

- \_\_\_\_\_ It is important to see my role in the "big picture" of things
- \_\_\_\_\_ I enjoy discussing the reasons about the
- \_\_\_\_\_ Religion is important to me
- \_\_\_\_\_ I enjoy working in a team
- \_\_\_\_\_ Relaxation and meditation exercises are beneficial to me
- \_\_\_\_\_ I like listening to what people have to say
- \_\_\_\_\_ I enjoy reading philosophy
- \_\_\_\_\_ Learning new things is easier for me than teaching others
- \_\_\_\_\_ I wonder if there are other forms of intelligence in the world
- \_\_\_\_\_ It is important for me to feel connected to people in my life

TOTAL for Section 4 \_\_\_\_\_

Section 5

- \_\_\_\_\_ I learn best by doing things myself
- \_\_\_\_\_ I enjoy informal and social discussions
- \_\_\_\_\_ I like the member
- \_\_\_\_\_ I often serve as a leader with my peers and colleagues
- \_\_\_\_\_ I value relationships more than the need for recognition
- \_\_\_\_\_ Study groups are very productive for me
- \_\_\_\_\_ I am a "team player"
- \_\_\_\_\_ I think it is important to me
- \_\_\_\_\_ I depend on more than just my own ideas
- \_\_\_\_\_ I dislike working alone

TOTAL for Section 5 \_\_\_\_\_

**Section 6**

- I learn by doing
- I enjoy making things with my hands
- Sports are a part of my life
- I use gestures and non-verbal cues when I communicate
- Demonstrating is better than explaining
- I love to dance
- I like working with tools
- Inactivity can make me more tired than being very busy
- Hands-on activities are fun
- I live an active lifestyle

\_\_\_\_\_ TOTAL for Section 6

**Section 7**

- Foreign languages interest me
- I enjoy reading books, magazines and web sites
- I keep a journal
- Word puzzles like crosswords or jumbles are enjoyable
- Taking notes helps me remember and understand
- I faithfully contact friends through letters and/or e-mail
- It is easy for me to explain my ideas to others
- I write for pleasure
- Puns, anagrams and spoonerisms are fun
- I enjoy public speaking and participating in debates

\_\_\_\_\_ TOTAL for Section 7

**Section 8**

- My attitude affects how I learn
- I like to be involved in causes that help others
- I am keenly aware of my moral beliefs
- I learn best when I have an emotional attachment to the subject
- Fairness is important to me
- Social justice issues interest me
- Working alone can be just as productive as working in a group
- I need to know why I should do something before I agree to do it
- When I believe in something I give more effort towards it
- I am willing to protest or sign a petition to right a wrong

\_\_\_\_\_ TOTAL for Section 8

Section 9

- I can visualize ideas in my mind
  - Rearranging a room and redecorating are fun for me
  - I enjoy creating my own works of art
  - I remember better using graphic organizers
  - I enjoy all kinds of entertainment media
  - Charts, graphs and tables help me interpret data
  - A music video can make me more interested in a song
  - I can recall things as mental pictures
  - I am good at reading maps and blueprints
  - Three dimensional puzzles are fun
- TOTAL for Section 9

**Part II**

Now carry forward your total from each section and multiply by 10 below:

Section	Total Forward	Multiply	Score
1	4	X10	40
2	4	X10	40
3	3	X10	30
4	4	X10	40
5	4	X10	40
6	4	X10	40
7	3	X10	30
8	3	X10	30
9	4	X10	40

## **Part IV**

**Now determine your intelligence profile!**

**Key:**

- Section 1 – This reflects your Naturalist strength**
- Section 2 – This suggests your Musical strength**
- Section 3 – This indicates your Logical strength**
- Section 4 – This illustrates your Existential strength**
- Section 5 – This shows your Interpersonal strength**
- Section 6 – This tells your Kinesthetic strength**
- Section 7 – This indicates your Verbal strength**
- Section 8 – This reflects your Intrapersonal strength**
- Section 9 – This suggests your Visual strength**

**Remember:**

- ~* **Everyone has all the intelligences!**
- ~* **You can strengthen an intelligence!**
- ~* **This inventory is meant as a snapshot in time – it can change!**
- ~* **M.I. is meant to empower, not label people!**

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How do you measure your intelligence?

Key:

- Section 1 - This reflects your Verbal strength
- Section 2 - This suggests your Musical strength
- Section 3 - This indicates your Logical strength
- Section 4 - This illustrates your Physical strength
- Section 5 - This shows your Interpersonal strength
- Section 6 - This tells your Kinesthetic strength
- Section 7 - This indicates your Verbal strength
- Section 8 - This reflects your Interpersonal strength
- Section 9 - This suggests your Verbal strength

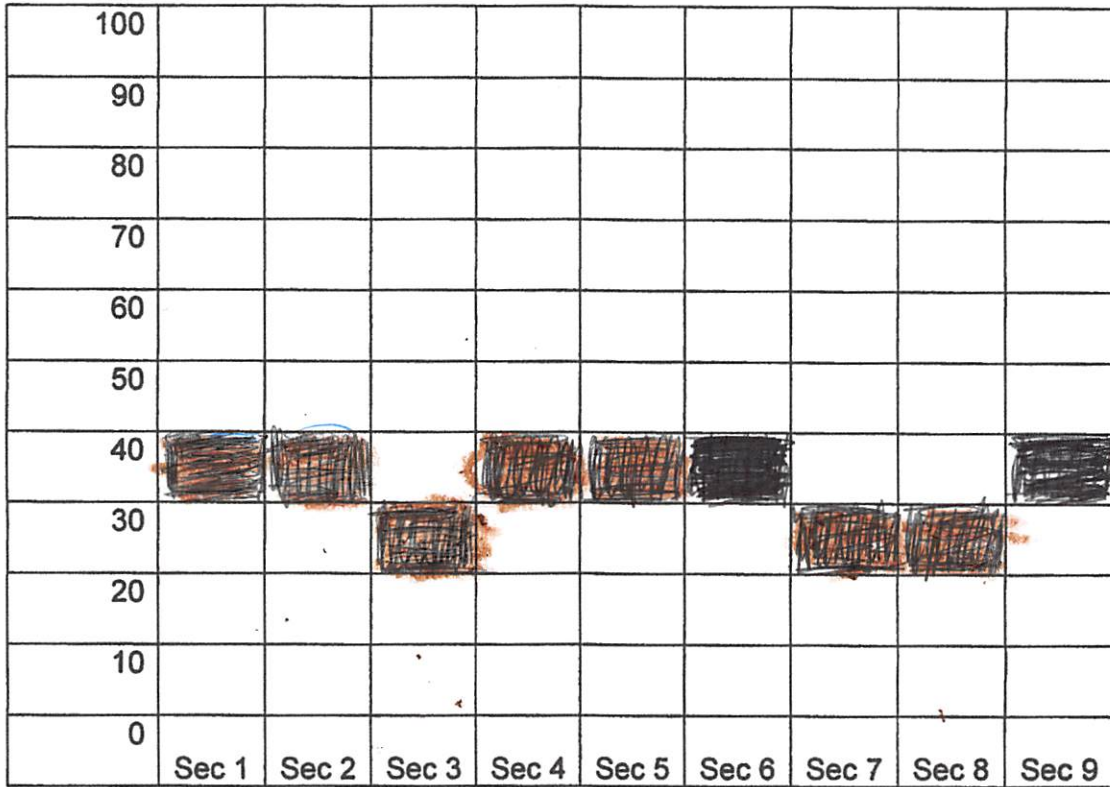
Remember:

Everyone has an intelligence. You are different in intelligence. This is not a weakness or a strength. It is just a difference. M.I. is meant to empower, not label people.

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**Part III**

Now plot your scores on the bar graph provided:



*Incomplete  
fill in boxes using a  
variety of colors*



11/19/57

How many feet below the surface of the ground

								100
								90
								80
								70
								60
								50
								40
								30
								20
								10
								0

100 90 80 70 60 50 40 30 20 10 0

100 90 80 70 60 50 40 30 20 10 0